



Terrorism and All-Hazards Preparedness (TAP)

<p>Level 1 Reaction</p>	<p>TAP session attendees will perceive the presentations to be:</p> <ul style="list-style-type: none"> a. Conducted by effective speakers b. Full of useful information
<p>Level 2 Learning</p>	<p>After the TAP session, attendees should be able to:</p> <ul style="list-style-type: none"> a. Identify three actions they can implement that will increase the effectiveness and efficiency of their involvement in the emergency management cycle b. Identify two new information resources that will assist them in enhancing the effectiveness and efficiency of their activities or organization
<p>Level 3 Application</p>	<p>Four months after the conference, each TAP session attendee should have:</p> <ul style="list-style-type: none"> a. Identified an emergency management cycle program area in his or her organization where the information learned above can be applied b. Updated or authored one policy, plan, procedure, or manuscript using the information learned above
<p>Level 4 Business Impact</p>	<p>Six months after the conference, the attendee or his or her organization should be able to either:</p> <ul style="list-style-type: none"> a. Reduce by four [4] hours the amount of time required to respond to an emergency event <i>or</i> b. Reduce by four [4] hours the amount of time required to 1) access preparedness or response related information (through personal networking, literature research, or accessing previously unknown guidance from new sources) needed to improve operational effectiveness; 2) prepare a response to press, management, or public inquiries for information on preparedness or response activities; and 3) prepare a manuscript, report, or document related to preparedness or response.

Note: ROI objectives are subject to change.